

School Questionnaire

If possible, please ask the form teacher* or someone who works closely with the learner to complete this form. The questions below will help to gain a clearer understanding of how your child performs in school.

**Please feel free to add any additional information or observations that you feel may be relevant. Any feedback from previous teachers would also be extremely welcome.*

| | | |
|---|------------|--------|
| Learner's Full Name | | |
| Date of birth | Year Group | Gender |
| Name/role of person completing this questionnaire | | |

| | |
|---|--------------------------|
| Name of school | Number of years attended |
| Is their overall attendance good? | Yes/No |
| Have they experienced any prolonged periods of absence? If yes, please detail: | Yes/No |

COVID-19 Pandemic/lockdown (2019-2020). ***Please complete if relevant***

| | |
|--|--------|
| Which Year group/s were they in? | |
| Did the learner attend school during lockdown? | Yes/No |
| Did they engage with on-line learning? | Yes/No |

Please provide details about the learner's attainments (if known):

| | | | |
|---|---------|-------|---------|
| End of Key stage results/SATs | English | Maths | Science |
| Key stage 1 | | | |
| Did the learner pass the Key Stage 1 phonics check? | | | Yes/No |

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| Has the learner received any formal assessments such as reading, spelling, cognitive etc. (Please supply details overleaf.) | Yes/No |
|---|--------|

How does the learner perform in the following areas compared to their peer group?

| | Above average | Average | Below Average |
|--|---------------|---------|---------------|
| Reading accuracy | | | |
| Reading comprehension | | | |
| Speaking/listening | | | |
| Handwriting | | | |
| Spelling | | | |
| Written composition | | | |
| Maths | | | |
| Motor skills/PE | | | |
| Science | | | |
| Art | | | |
| Languages | | | |
| Overall, which subjects do they enjoy/perform best in: | | | |
| Do you feel there a discrepancy between the learner's verbal abilities and their written work? | | | |
| | | | Yes/No |

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| Is the learner currently receiving any additional support in school? If yes, please give details (who with, how often, duration etc.) | Yes/No |
| Does the learner receive any concessions in the classroom or during exams? Please detail: | Yes/No |
| Have they been discussed, assessed or monitored by any external professionals such as occupational therapists, educational psychologists, behaviour support etc? If yes, please detail. | Yes/No |

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| Does the learner have a personal learning plan in place? | Yes/No |
| Are they being monitored for Special Educational Needs? | Yes/No |

| | | | | |
|--|--------|--------------|--------------|--------|
| Do they have a preferred learning style (please tick all that apply) | | | | |
| Visual | Verbal | Kinaesthetic | Experiential | Varied |

| | | | |
|---|--------|--|--------|
| Does the learner experience difficulty with any of the following? | | | |
| Ability to concentrate | Yes/No | Keeping track of own possessions | Yes/No |
| Ability to remember/follow multi-step instructions | Yes/No | Organising written work on the page (layout) | Yes/No |
| Ability to retain information | Yes/No | Social interaction with peers | Yes/No |
| Ability to vocalise ideas | Yes/No | Social interaction with adults | Yes/No |
| Copying work from the board | Yes/No | Fine Motor Skills | Yes/No |
| Forward planning | Yes/No | Gross Motor Skills | Yes/No |
| Getting started with written tasks | Yes/No | Self esteem | Yes/No |

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|---|
| Do you have any concerns regarding behaviour or attitude to learning? |
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| | | | |
|--|--------------|----------------|-------------------|
| In the classroom, would you consider the learner to be: (please circle all that apply) | | | |
| Enthusiastic | Independent | Disruptive | Easily Distracted |
| Disinterested | Able | Self-confident | Creative |
| Systematic | Disorganised | Focussed | Keen to please |
| Anxious | Resilient | Self-conscious | Defiant |

| | |
|--|--------|
| Please detail any of the behaviours you have observed in the named pupil: | |
| Appears to have good/bad days for no obvious reason | Yes/No |
| Forgetful of words/can't find the right word | Yes/No |
| Struggles to express themselves verbally/has poor spoken grammar | Yes/No |
| Has trouble keeping up with the pace of lessons | Yes/No |
| Reluctant to participate in class discussions | Yes/No |
| Requires more time to complete work/asks for extensions | Yes/No |
| Appears to know more than they can commit to paper (poor standard of written work compared to verbal skills) | Yes/No |
| Produces messy work with lots of crossings out | Yes/No |
| Produces phonetic and bizarre spellings not in line with age/ability | Yes/No |
| Has difficulty with punctuation/grammar | Yes/No |
| Writes a great deal but 'loses the thread' | Yes/No |
| Writing is minimal (lacks detail/misses out key points/does not develop ideas) | Yes/No |
| Employs avoidance tactics such as looking for books/going to the toilet | Yes/No |
| Does not appear to listen. Daydreams | Yes/No |
| Is the class clown or is disruptive or withdrawn | Yes/No |
| Is excessively tired due to the amount of concentration and effort required | Yes/No |

What would you consider to be this learner's main dislikes/weaknesses?

What would you consider their main areas of strength?

Do you have any other concerns regarding this learner?